

# Interstate

## Student Data Transfer Note

### Form 3 - Interstate Student Data Transfer Note (ISDTN)

Schools are required to use the Interstate Student Data Transfer Note (ISDTN) in accordance with the protocols jointly developed and agreed by the Australian Government, State and Territory Education Authorities, the Independent and Catholic education sectors through the Standing Council on School Education and Early Childhood (see: <http://scseec.edu.au>).

- Please indicate:**
- |   |                                |
|---|--------------------------------|
| <input type="checkbox"/> Student enrolling              | <input type="checkbox"/> Mail  |
| <input type="checkbox"/> Student applying for enrolment | <input type="checkbox"/> Fax   |
|   | <input type="checkbox"/> Email |

#### SECTION 1 TO BE COMPLETED BY NEW SCHOOL (on enrolment or application for enrolment)

##### 1 Student Information

- a. Student name
- |                     |
|---------------------|
| first/given names   |
| surname/family name |
- b. Previous OR other names (if applicable)
- |  |
|--|
|  |
|--|
- c. Preferred first name
- |  |
|--|
|  |
|--|
- d. Date of birth
- |                  |
|------------------|
| (dd/mm/yyyy) / / |
|------------------|
- e. Australian citizen
- |  |
|--|
| <input type="checkbox"/> YES <input type="checkbox"/> NO ▶ if no, Visa category if known |
|  |

##### 2 New School Information

- a. Name of new school
- |  |
|--|
|  |
|--|
- b. Contact details
- |                   |                                       |
|-------------------|---------------------------------------|
| Address           | street address                        |
|                   | suburb state postcode                 |
| Contact name      | first/given names surname/family name |
| Phone/fax numbers | Phone number Fax number               |
| Role/Position     |                                       |
- c. Email address
- |  |
|--|
|  |
|--|
- d. Sector (please tick)
- |   |
|---|
| <input type="checkbox"/> Non-government <input type="checkbox"/> Government |
|---|

#### SECTION 2 TO BE COMPLETED BY PREVIOUS SCHOOL (within 5 working days)

##### 1 Previous Schooling Information

- a. School
- |                                |                       |
|--------------------------------|-----------------------|
| i. Name of previous school     |                       |
| ii. Address of previous school | street address        |
|                                | suburb state postcode |

## 1 Previous Schooling Information (continued)

iii. Name of Principal/Delegate

first/given names

surname/family name

iv. Phone number

v. Email

vi. Person to contact for further information on this student

first/given names

surname/family name

vii. Phone number

viii. Email

b. Student

i. Enrolment date

(dd/mm/yyyy) / /

ii. Departure date

(dd/mm/yyyy) / /

iii. Grade/Level at departure date

iv. Previous three schools (if known)

1)

2)

3)

v. Reason/s for leaving previous schools (if known)

1)

2)

3)

## 2 Attendance

Attendance concerns

Yes

No

## 3 Health Care Needs

Health care needs

Yes

No

## 4 Areas of Interest/Talent

Indicate areas of interest/talent (brief description)

## 5 Support Needs (please tick)

	Yes	No	Cannot transfer/provide this information
a. Negotiated Curriculum Plan <sup>1</sup>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Adjusted education program <sup>2</sup>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Career Guidance file held	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. School counsellor/psychologist file held*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Other learning support (specify - eg ESL...)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Accelerated Program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Young Carers Role <sup>3</sup>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

\* Schools to consider legislative or policy requirements before sending this information. In Queensland a response will not be provided.

## 6 Progress in specific learning areas (over the last 12 months)

a. Literacy/English	<input type="checkbox"/> Below level	<input type="checkbox"/> At level	<input type="checkbox"/> Above level
b. Numeracy/Maths	<input type="checkbox"/> Below level	<input type="checkbox"/> At level	<input type="checkbox"/> Above level
c. Other learning areas (specify)			
<input type="text"/>	<input type="checkbox"/> Below level	<input type="checkbox"/> At level	<input type="checkbox"/> Above level
<input type="text"/>	<input type="checkbox"/> Below level	<input type="checkbox"/> At level	<input type="checkbox"/> Above level
<input type="text"/>	<input type="checkbox"/> Below level	<input type="checkbox"/> At level	<input type="checkbox"/> Above level
<input type="text"/>	<input type="checkbox"/> Below level	<input type="checkbox"/> At level	<input type="checkbox"/> Above level
<input type="text"/>	<input type="checkbox"/> Below level	<input type="checkbox"/> At level	<input type="checkbox"/> Above level
<input type="text"/>	<input type="checkbox"/> Below level	<input type="checkbox"/> At level	<input type="checkbox"/> Above level
Latest student report available	<input type="checkbox"/> Yes	<input type="checkbox"/> No	

\* Indication only - see student report (if available) for further details.

## 7 Pastoral care and behaviour management

a. School disciplinary absences (in/out of school) in the last 12 months*	<input type="checkbox"/> Yes	<input type="checkbox"/> No
b. Individual behaviour management plan	<input type="checkbox"/> Yes	<input type="checkbox"/> No

\* This refers to such action as suspension, exclusion, expulsion, isolation or withdrawal.

<sup>1</sup> A negotiated curriculum plan refers to things such as an Individual Education Plan (IEP), Education Support Plan (ESP) or any curriculum plan which has been developed to suit the specific need of the individual student and is implemented in the student's school as part of their normal educational provision.

<sup>2</sup> An adjusted program refers to a program in which the student participates separately, alternative to the normal educational program provided within the school. It may constitute part of a school-based curriculum, or it may be conducted off-site or as a full-time program.

<sup>3</sup> Young carers are children and young people who have caring and support responsibilities for a family member or friend who has a disability, is frail aged, or has chronic mental or physical illness.