

2 December 2015

NAPLAN 2015 National Report released

The COAG Education Council today released the 2015 NAPLAN National Report.

The NAPLAN National Report provides nationally comparable data on the 2015 national and state/territory results for each test domain. It provides comparisons of performance by student characteristics such as gender, Indigeneity, language background other than English, parental occupation, parental education, and school characteristics such as location.

The report confirms the initial findings of the NAPLAN summary information released in August this year and provides further details in relation to student sub-populations.

The 2015 NAPLAN national report shows relatively stable student achievement over the past few years. There has been some improvement nationally and in each state and territory for some year levels and some test domains.

While some gains are indicated by the report, including moderate improvements in Indigenous student reading performance in Years 5 and 7, there remains significant work ahead nationally to close the gap between Indigenous and non-Indigenous students.

The report, available on the National Assessment Program website, (www.nap.edu.au) shows:

- **Moderate statistically significant increases in reading achievement** – relative to 2008, there has been an increase in Year 3 reading performance, confirming the upward trend in Year 3 reading results observed since 2010.
- **Moderate statistically significant increases in grammar and punctuation achievement** – relative to 2008, there has been an increase in Year 3 grammar and punctuation performance, indicating stabilisation of the upward trend observed since 2009.
- **Moderate statistically significant increases in numeracy achievement** – relative to 2008, there has been an increase in Year 5 Numeracy performance.
- **Moderate statistically significant increases in spelling achievement** – relative to 2008, there has been an increase in Year 5 spelling performance.
- **Moderate statistically significant increases in persuasive writing relative to 2014** – there has been a moderate increase in persuasive writing mean achievement relative to 2014 for Year 3 students at the national level.
- **Moderate statistically significant decreases in persuasive writing relative to 2011** – there has been a moderate decrease in persuasive writing achievement relative to 2011 for Years 7 and 9 students at the national level.

For media enquiries please contact Greg Donaghue, Education Council secretariat, on (03) 9639 0588 or greg.donaghue@ec.edu.au