

**10 December 2014**

## **MEDIA RELEASE**

### **2014 NAPLAN NATIONAL REPORT SHOWS STABLE STUDENT ACHIEVEMENT ACROSS MOST AREAS**

The Education Council has today welcomed the 2014 NAPLAN National Report which shows overall stable student achievement in NAPLAN results.

In releasing the report developed by the Australian Curriculum, Assessment and Reporting Authority (ACARA), the Chair of the Education Council, ACT Minister for Education Joy Burch, said: "The report shows that relative to 2008 and 2013, student achievement has remained stable for each year level and most domains.

"It is pleasing to see that moderate increases in reading achievement, relative to 2008, for students in Years 3 and 5 have been maintained.

"Students sitting their Year 9 NAPLAN tests this year were the first group of children to take part in the first NAPLAN tests in 2008. This means that parents now have 4 years of reports that show their child's progression in the important areas of literacy and numeracy from year 3 to year 9," said Minister Burch.

ACARA's Chief Executive Officer, Mr Robert Randall said, "Overall, we have again seen student achievement to be steady in comparison to previous years. We do know, however, that there are some great examples of sustained effort and improvement in school level results which will be evident when we update *My School* in 2015.

"This year's snapshot also shows that there have been some moderate increases nationally in some areas, including in reading for Year 3 and Year 5 students. However, the results for persuasive writing have shown a moderate decrease compared with 2011, although not substantially different from 2013.

"NAPLAN will be implemented online from 2017 and will provide better assessment, more precise results and faster turnaround of information," said Mr Randall.

The key findings of the 2014 NAPLAN National report include:

- **Overall stable student achievement.** The 2014 NAPLAN National Report shows that, relative to 2008 and 2013, student achievement for states and territories has remained stable for each year level and most domains.

- **Stable increase in Year 3 and Year 5 reading performance.** The moderate increases in reading achievement, relative to 2008, for students in Years 3 and 5 has been maintained.

- **Moderate decrease in persuasive writing performance.** The 2014 writing achievement was not substantially different from that of 2013 for each year level, however, there has been a moderate decrease in persuasive writing achievement relative to 2011 for Years 3, 5 and 7 at the national level.

### Background:

The 2014 NAPLAN National Report includes final results by gender, Indigenous status, language background other than English status, parental occupation, parental education, and location (metropolitan, provincial, remote and very remote) at each year level and for each domain of the test.

The 2014 National Report provides nationally comparable data on the 2014 national and state/territory results for each year level (3, 5, 7 and 9) and for each test domain: numeracy, reading, writing, and language conventions (spelling and grammar and punctuation). The report also provides comparisons over time of national and state/territory achievement from 2008 (2011 for persuasive writing) to 2013 as well as from 2012 to 2014.

The 2014 NAPLAN National Report is now available on the National Assessment Program website ([www.nap.edu.au](http://www.nap.edu.au)). School-by-school results will be available when the next version of the *My School* website is released, in March 2015.

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Media Contact: Greg Donaghue, Education Council secretariat on (03) 9639 0588 or [greg.donaghue@ec.edu.au](mailto:greg.donaghue@ec.edu.au)